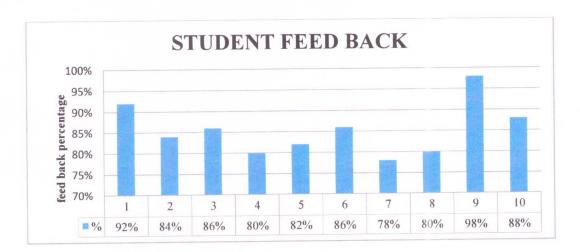
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2017-18 Name of the stakeholder: STUDENT FEEDBACK % **QUESTIONS** S.NO Rate curriculum, syllabus and the sequence of the 92 courses in the curriculum are well defined and balanced 1 Rate the Curriculum meet the present day requirements 84 Rate the availability of text books, reference books and e-86 resources for the courses in the library 3 80 Rate the objectives stated for each of the course 4 Rate the electives offered with respect to the 82 5 Technological advancements Rate the contribution of the course in terms of out 86 6 comes in professional core area. Rate the design of the courses in terms of extra learning or self 78 learning Rate that laboratories are well equipped and meet the course 80 8 curriculum Rate opportunities are provided for participation in co 98 curricular and extracurricular activities 9 Rate the project work provided to you is sufficient for experience to work in groups and develop skills in problem 88 10



solving.

Principal Principal

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CURRICULUM FEEDBACK ANALYSIS

OUESTIONS

Rate the sustainability of evaluation system adopted

broadened my perspective in the subject.

Rate the relevance of the curriculum to the society needs

The new topics added in course increased my knowledge and

Name of the stakeholder: TEACHERS

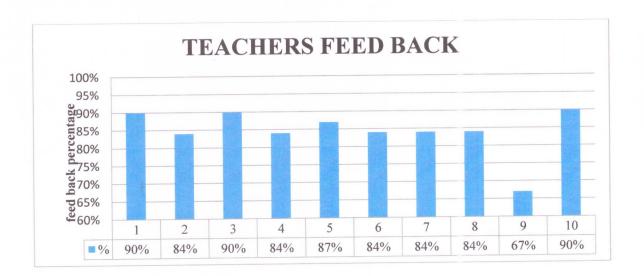
under syllabus

8

9

10

S.NO Rate the structure of the curriculum Framework for the 90 1 entire program Aims and objectives of the curriculum are well defined 84 2 and clear to teachers and students Rate the books prescribed /listed as reference materials are 90 relevant, updated and appropriate. 3 Rate the contribution of the course in terms of out comes 84 4 in professional core area. Rate the Curriculum having good academic flexibility 87 5 Rate The course/syllabus has good balance between 84 6 theory and laboratories. Rate the depth of the syllabus for the course in relation 84 to the competencies expected by industry current global 7



Haylum &

Academic Year: 2017-18

FEEDBACK %

84

67

90

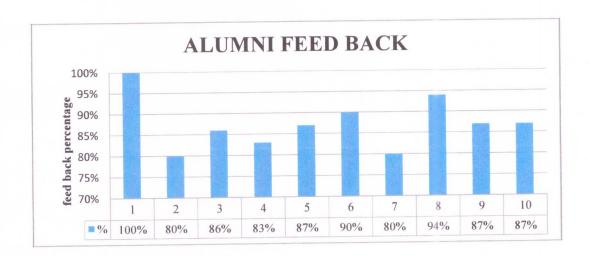
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2017-18 Name of the stakeholder: ALUMNI FEEDBACK % **QUESTIONS** S.NO How appropriate is the curriculum and syllabus content for 100 your placement/higher education 1 Rate the choice Based Credit system being in relation to 80 2 national and global trends Rate the curriculum imparted value based learning in terms of skills, concepts, knowledge and critical thinking 86 3 in students. Rate the transparency of the academic processes of the 83 4 institute Rate the availability of relevant prescribed books and 87 5 digital resources in the Library Rate the syllabus provides opportunity for research 90 6 activities Rate the syllabus encouraged Extra learning or self 80 7 learning during your study period 94 Rate the training and placement support in the curriculum 8 Rate the project work/internship offered under your syllabus 87 9 was challenging and constructive 87 Rate the Syllabus was tuned with UGC-NET/JRF 10



Gayleem 97. Principal

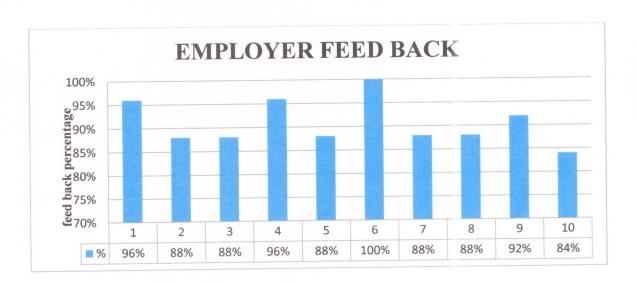
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CURRICULUM FEEDBACK ANALYSIS

me of the stakeholder: EMPLOYER		Academic Year: 2017-1
S.NO	QUESTIONS	FEEDBACK %
1	Rate the curriculum in relation to your current professional standards	96
2	Rate the applicability of the curriculum in real life	88
3	Rate the students ability to work in teams	88
4	Rate the offering of electives in relation to technology advancements	96
5	Rate the students ability to analyse, design and develop solutions to work place problems	88
6	Rate on Technical knowledge / skill ability to manage /leadership innovativeness in curriculum	100
7	Rate the communication skills of the students	88
8	Rate the training and placement cell in getting ample Placement opportunities.	88
9	Rate that how you are satisfied with our graduates performing their jobs	92
10	Overall impression about their performance	84



Gaylamot.

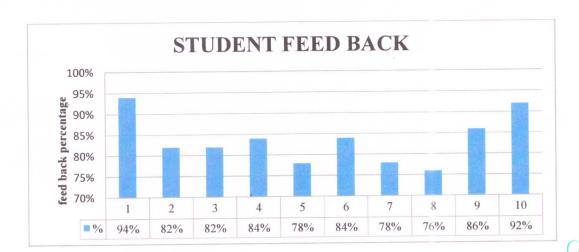
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2018-19 Name of the stakeholder: STUDENT QUESTIONS FEEDBACK % S.NO Rate curriculum, syllabus and the sequence of the 94 courses in the curriculum are well defined and balanced 1 Rate the Curriculum meet the present day requirements 82 2 Rate the availability of text books, reference books and e-82 resources for the courses in the library 3 Rate the objectives stated for each of the course 84 4 Rate the electives offered with respect to the 78 5 Technological advancements Rate the contribution of the course in terms of out 84 6 comes in professional core area. Rate the design of the courses in terms of extra learning or self 78 7 learning Rate that laboratories are well equipped and meet the course 76 8 curriculum Rate opportunities are provided for participation in co 86 curricular and extracurricular activities 9 Rate the project work provided to you is sufficient for 92 experience to work in groups and develop skills in problem 10 solving.



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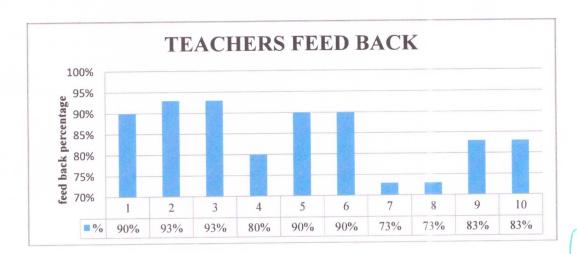
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: TEACHERS Academic Year: 2018-19

S.NO	QUESTIONS	FEEDBACK %
1	Rate the structure of the curriculum Framework for the entire program	90
2	Aims and objectives of the curriculum are well defined and clear to teachers and students	93
3	Rate the books prescribed /listed as reference materials are relevant, updated and appropriate.	93
4	Rate the contribution of the course in terms of out comes in professional core area.	80
5	Rate the Curriculum having good academic flexibility	90
6	Rate The course/syllabus has good balance between theory and laboratories.	90
7	Rate the depth of the syllabus for the course in relation to the competencies expected by industry current global scenarios.	73
8	Rate the sustainability of evaluation system adopted under syllabus	73
9	Rate the relevance of the curriculum to the society needs	83
10	The new topics added in course increased my knowledge and broadened my perspective in the subject.	83



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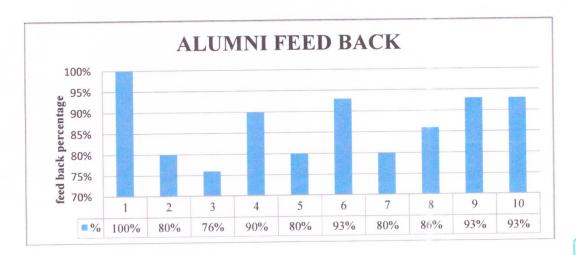
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: ALUMNI Academic Year: 2018-19

S.NO	QUESTIONS	FEEDBACK %
1	How appropriate is the curriculum and syllabus content for your placement/higher education	100
2	Rate the choice Based Credit system being in relation to national and global trends	80
3	Rate the curriculum imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	76
4	Rate the transparency of the academic processes of the institute	90
5	Rate the availability of relevant prescribed books and digital resources in the Library	80
6	Rate the syllabus provides opportunity for research activities	93
7	Rate the syllabus encouraged Extra learning or self learning during your study period	80
8	Rate the training and placement support in the curriculum	86
9	Rate the project work/internship offered under your syllabus was challenging and constructive	93
10	Rate the Syllabus was tuned with UGC-NET/JRF	93



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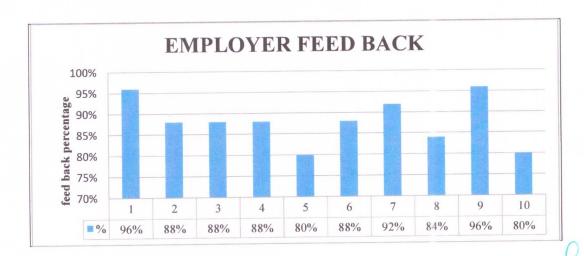
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: EMPLOYER Academic Year: 2018-19

S.NO	QUESTIONS	FEEDBACK %
1	Rate the curriculum in relation to your current professional standards	96
2	Rate the applicability of the curriculum in real life	88
3	Rate the students ability to work in teams	88
4	Rate the offering of electives in relation to technology advancements	88
5	Rate the students ability to analyse, design and develop solutions to work place problems	80
6	Rate on Technical knowledge / skill ability to manage /leadership innovativeness in curriculum	88
7	Rate the communication skills of the students	92
8	Rate the training and placement cell in getting ample Placement opportunities.	84
9	Rate that how you are satisfied with our graduates performing their jobs	96
10	Overall impression about their performance	80



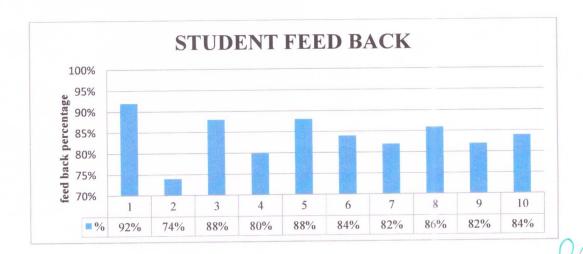
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2019-20 Name of the stakeholder: STUDENT FEEDBACK % **OUESTIONS** S.NO Rate curriculum, syllabus and the sequence of the 92 courses in the curriculum are well defined and balanced 1 Rate the Curriculum meet the present day requirements 74 2 industry Rate the availability of text books, reference books and e-resources 88 3 for the courses in the library 80 Rate the objectives stated for each of the course 4 Rate the electives offered with respect to the 88 5 Technological advancements Rate the contribution of the course in terms of out 84 6 comes in professional core area. Rate the design of the courses in terms of extra learning or self 82 7 learning Rate that laboratories are well equipped and meet the course curriculum 86 8 Rate opportunities are provided for participation in co 82 curricular and extracurricular activities 9 Rate the project work provided to you is sufficient for 84 10 experience to work in groups and develop skills in problem solving.



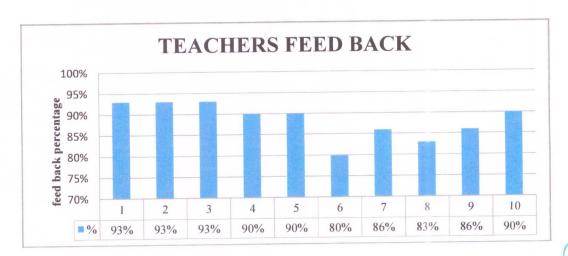
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2019-20 Name of the stakeholder: TEACHER FEEDBACK % **QUESTIONS** S.NO Rate the structure of the curriculum Framework for the 93 1 entire program Aims and objectives of the curriculum are well defined 93 2 and clear to teachers and students Rate the books prescribed /listed as reference materials are 93 relevant, updated and appropriate. 3 Rate the contribution of the course in terms of out comes 90 4 in professional core area. Rate the Curriculum having good academic flexibility 90 5 Rate The course/syllabus has good balance between 80 6 theory and laboratories. Rate the depth of the syllabus for the course in relation 86 to the competencies expected by industry current global 7 Rate the sustainability of evaluation system adopted 83 8 under syllabus Rate the relevance of the curriculum to the society needs 86 9 The new topics added in course increased my knowledge and 90 10 broadened my perspective in the subject.



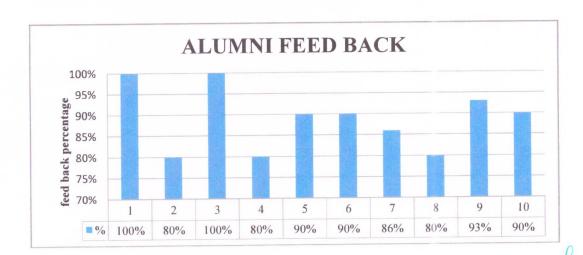
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2019-20 Name of the stakeholder: ALUMNI FEEDBACK % **QUESTIONS** S.NO How appropriate is the curriculum and syllabus content for 100 1 your placement/higher education Rate the choice Based Credit system being in relation to 80 2 national and global trends Rate the curriculum imparted value based learning in terms of 100 skills, concepts, knowledge and critical thinking 3 in students. Rate the transparency of the academic processes of the 80 4 institute Rate the availability of relevant prescribed books and 90 5 digital resources in the Library Rate the syllabus provides opportunity for research 90 6 activities Rate the syllabus encouraged Extra learning or self 86 7 learning during your study period Rate the training and placement support in the curriculum 80 8 Rate the project work/internship offered under your syllabus 93 9 was challenging and constructive Rate the Syllabus was tuned with UGC-NET/JRF 90 10



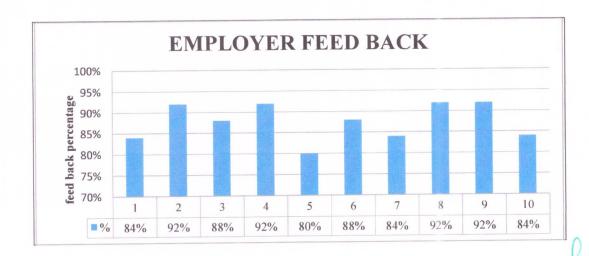
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2019-20 Name of the stakeholder: EMPLOYER QUESTIONS FEEDBACK % S.NO Rate the curriculum in relation to your current professional 84 1 Rate the applicability of the curriculum in real life 92 2 88 Rate the students ability to work in teams 3 Rate the offering of electives in relation to technology 92 4 advancements Rate the students ability to analyse, design and develop 80 5 solutions to work place problems Rate on Technical knowledge / skill ability to manage 88 6 /leadership innovativeness in curriculum Rate the communication skills of the students 84 7 Rate the training and placement cell in getting ample 8 92 Placement opportunities. Rate that how you are satisfied with our graduates 92 9 performing their jobs Overall impression about their performance 84 10



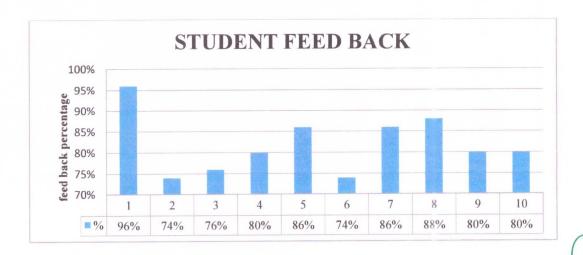
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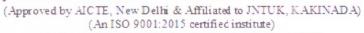
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2020-21 Name of the stakeholder: STUDENT **OUESTIONS** FEEDBACK % S.NO Rate curriculum, syllabus and the sequence of the 96 courses in the curriculum are well defined and balanced 1 Rate the Curriculum meet the present day requirements 74 2 industry Rate the availability of text books, reference books and e-76 3 resources for the courses in the library Rate the objectives stated for each of the course 80 4 Rate the electives offered with respect to the 86 5 Technological advancements Rate the contribution of the course in terms of out 74 6 comes in professional core area. Rate the design of the courses in terms of extra learning or self 86 7 learning Rate that laboratories are well equipped and meet the course 88 8 curriculum Rate opportunities are provided for participation in co 80 curricular and extracurricular activities 9 Rate the project work provided to you is sufficient for 80 experience to work in groups and develop skills in problem 10



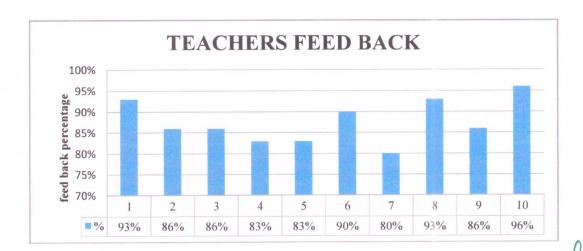


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CURRICULUM FEEDBACK ANALYSIS

Name of t	he stakeholder: TEACHERS	Academic Year: 2020-2
S.NO	QUESTIONS	FEEDBACK %
1	Rate the structure of the curriculum Framework for the entire program	93
2	Aims and objectives of the curriculum are well defined and clear to teachers and students	86
3	Rate the books prescribed /listed as reference materials are relevant, updated and appropriate.	86
4	Rate the contribution of the course in terms of out comes in professional core area.	83
5	Rate the Curriculum having good academic flexibility	83
6	Rate The course/syllabus has good balance between theory and laboratories.	90
7	Rate the depth of the syllabus for the course in relation to the competencies expected by industry current global scenarios.	80
8	Rate the sustainability of evaluation system adopted under syllabus	93
9	Rate the relevance of the curriculum to the society needs	86
10	The new topics added in course increased my knowledge and broadened my perspective in the subject.	96



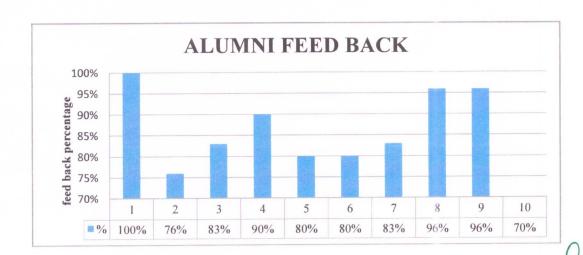
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2020-21 Name of the stakeholder: ALUMNI FEEDBACK % **QUESTIONS** S.NO How appropriate is the curriculum and syllabus content for 100 1 your placement/higher education Rate the choice Based Credit system being in relation to 76 2 national and global trends Rate the curriculum imparted value based learning in terms of 83 skills, concepts, knowledge and critical thinking 3 in students. Rate the transparency of the academic processes of the 90 4 institute Rate the availability of relevant prescribed books and 80 5 digital resources in the Library Rate the syllabus provides opportunity for research 80 6 Rate the syllabus encouraged Extra learning or self 83 7 learning during your study period 96 Rate the training and placement support in the curriculum 8 Rate the project work/internship offered under your syllabus 96 9 was challenging and constructive Rate the Syllabus was tuned with UGC-NET/JRF 70 10



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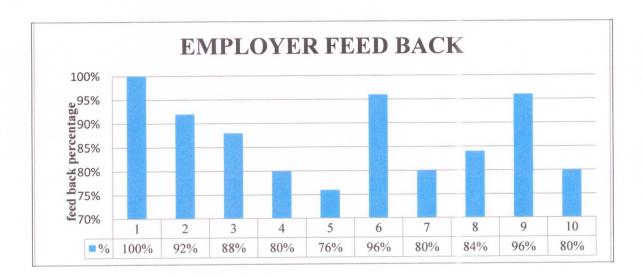
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: EMPLOYER Academic Year: 2020-21
S.NO QUESTIONS FEEDBACK %

S.NO	QUESTIONS	FEEDBACK %
1	Rate the curriculum in relation to your current professional standards	100
2	Rate the applicability of the curriculum in real life	92
3	Rate the students ability to work in teams	88
4	Rate the offering of electives in relation to technology advancements	80
5	Rate the students ability to analysis, design and develop solutions to work place problems	76
6	Rate on Technical knowledge / skill ability to manage /leadership innovativeness in curriculum	96
7	Rate the communication skills of the students	80
8	Rate the training and placement cell in getting ample Placement opportunities.	84
9	Rate that how you are satisfied with our graduates performing their jobs	96
10	Overall impression about their performance	80



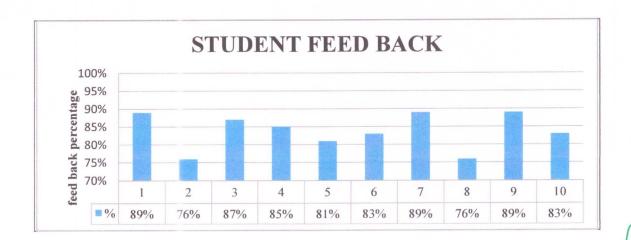
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2021-21 Name of the stakeholder: STUDENT FEEDBACK % **QUESTIONS** S.NO Rate curriculum, syllabus and the sequence of the 89 1 courses in the curriculum are well defined and balanced Rate the Curriculum meet the present day requirements 76 2 industry Rate the availability of text books, reference books and e-87 3 resources for the courses in the library Rate the objectives stated for each of the course 85 4 Rate the electives offered with respect to the 81 5 Technological advancements Rate the contribution of the course in terms of out 83 6 comes in professional core area. Rate the design of the courses in terms of extra learning or self 7 89 learning Rate that laboratories are well equipped and meet the course 8 76 Rate opportunities are provided for participation in co 9 89 curricular and extracurricular activities Rate the project work provided to you is sufficient for 10 83 experience to work in groups and develop skills in problem solving.



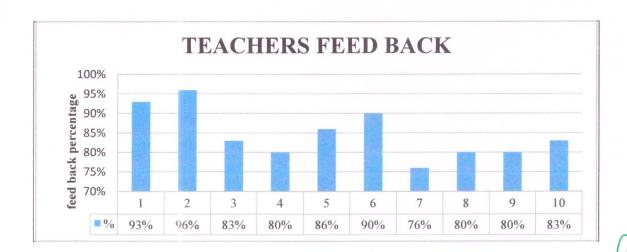
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2021-22 Name of the stakeholder: TEACHERS FEEDBACK % **OUESTIONS** Rate the structure of the curriculum Framework for the 93 1 entire program Aims and objectives of the curriculum are well defined 96 2 and clear to teachers and students Rate the books prescribed /listed as reference materials are 83 3 relevant, updated and appropriate. Rate the contribution of the course in terms of out comes in 80 4 professional core area. 86 Rate the Curriculum having good academic flexibility 5 Rate The course/syllabus has good balance between 90 6 theory and laboratories. Rate the depth of the syllabus for the course in relation to the competencies expected by industry current global 76 7 Rate the sustainability of evaluation system adopted 80 8 under syllabus Rate the relevance of the curriculum to the society needs 80 9 The new topics added in course increased my knowledge and 10 83 broadened my perspective in the subject.



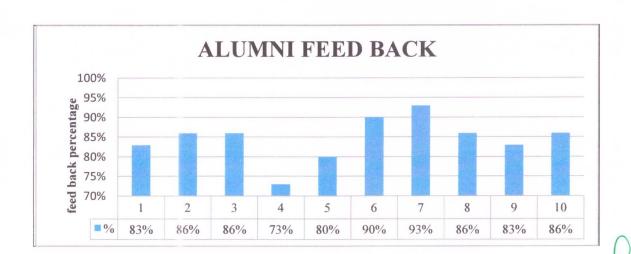
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CURRICULUM FEEDBACK ANALYSIS

me of th	e stakeholder: ALUMNI	Academic Year: 2021
S.NO	QUESTIONS	FEEDBACK %
1	How appropriate is the curriculum and syllabus content for your placement/higher education	83
2	Rate the choice Based Credit system being in relation to national and global trends	86
3	Rate the curriculum imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	86
4	Rate the transparency of the academic processes of the institute	73
5	Rate the availability of relevant prescribed books and digital resources in the Library	80
6	Rate the syllabus provides opportunity for research activities	90
7	Rate the syllabus encouraged Extra learning or self learning during your study period	93
8	Rate the training and placement support in the curriculum	86
9	Rate the project work/internship offered under your syllabus was challenging and constructive	83
10	Rate the Syllabus was tuned with UGC-NET/JRF	86



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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2021-22 Name of the stakeholder: EMPLOYER FEEDBACK % **QUESTIONS** S.NO Rate the curriculum in relation to your current professional 96 1 standards Rate the applicability of the curriculum in real life 92 2 Rate the students ability to work in teams 84 3 Rate the offering of electives in relation to technology 96 4 advancements Rate the students ability to analyse, design and develop solutions to 88 5 work place problems Rate on Technical knowledge / skill ability to manage 84 6 /leadership innovativeness in curriculum Rate the communication skills of the students 88 7 Rate the training and placement cell in getting ample 96 8 Placement opportunities. Rate that how you are satisfied with our graduates performing their 88 jobs 9 92 Overall impression about their performance 10

