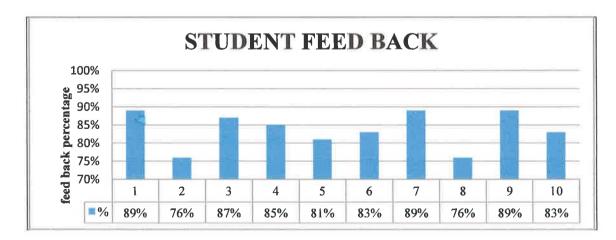
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 202**1-21** Name of the stakeholder: STUDENT **OUESTIONS** S.NO FEEDBACK % Rate curriculum, syllabus and the sequence of the 1 89 courses in the curriculum are well defined and balanced Rate the Curriculum meet the present day requirements 2 76 industry Rate the availability of text books, reference books and e-87 3 resources for the courses in the library Rate the objectives stated for each of the course 4 85 Rate the electives offered with respect to the 5 81 Technological advancements Rate the contribution of the course in terms of out 6 83 comes in professional core area. 7 Rate the design of the courses in terms of extra learning or self 89 learning Rate that laboratories are well equipped and meet the course 8 76 Rate opportunities are provided for participation in co 9 89 curricular and extracurricular activities Rate the project work provided to you is sufficient for 10 83 experience to work in groups and develop skills in problem solving.



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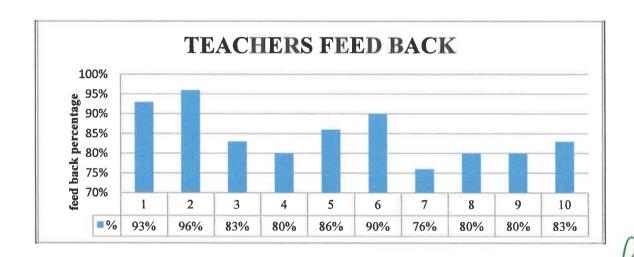
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: TEACHERS Academic Year: 2021-22 **OUESTIONS** S.NO FEEDBACK % Rate the structure of the curriculum Framework for the 93 1 entire program Aims and objectives of the curriculum are well defined 96 2 and clear to teachers and students Rate the books prescribed /listed as reference materials are 83 3 relevant, updated and appropriate. Rate the contribution of the course in terms of out comes in 80 4 professional core area. 86 Rate the Curriculum having good academic flexibility 5 Rate The course/syllabus has good balance between 90 6 theory and laboratories. Rate the depth of the syllabus for the course in relation to the competencies expected by industry current global 76 7 Rate the sustainability of evaluation system adopted 8 80 under syllabus Rate the relevance of the curriculum to the society needs 80 9 The new topics added in course increased my knowledge and 10 83 broadened my perspective in the subject.



Principal

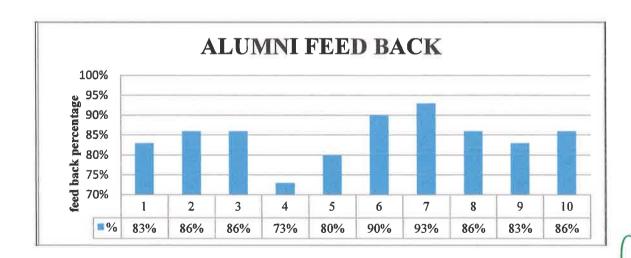
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2021-22 Name of the stakeholder: ALUMNI **OUESTIONS** FEEDBACK % S.NO How appropriate is the curriculum and syllabus content for 83 1 your placement/higher education Rate the choice Based Credit system being in relation to 86 2 national and global trends Rate the curriculum imparted value based learning in terms of skills, concepts, knowledge and critical thinking 86 3 in students. Rate the transparency of the academic processes of the 73 4 institute Rate the availability of relevant prescribed books and 80 5 digital resources in the Library Rate the syllabus provides opportunity for research 90 6 activities Rate the syllabus encouraged Extra learning or self 93 7 learning during your study period 8 Rate the training and placement support in the curriculum 86 Rate the project work/internship offered under your syllabus 83 9 was challenging and constructive Rate the Syllabus was tuned with UGC-NET/JRF 10 86



Principal

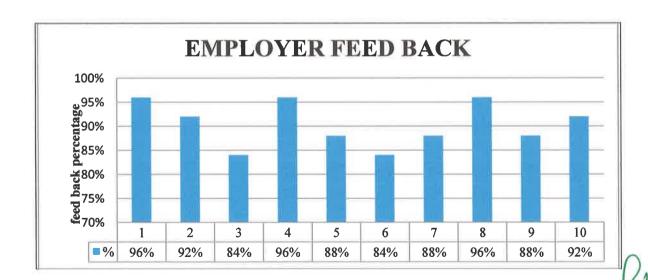
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CURRICULUM FEEDBACK ANALYSIS

Name of th	e stakeholder: EMPLOYER	Academic Year: 2021-22
S.NO	QUESTIONS	FEEDBACK %
1	Rate the curriculum in relation to your current professional standards	96
2	Rate the applicability of the curriculum in real life	92
3	Rate the students ability to work in teams	84
4	Rate the offering of electives in relation to technology advancements	96
5	Rate the students ability to analyse, design and develop solutions to work place problems	88
6	Rate on Technical knowledge / skill ability to manage /leadership innovativeness in curriculum	84
7	Rate the communication skills of the students	88
8	Rate the training and placement cell in getting ample Placement opportunities.	96
9	Rate that how you are satisfied with our graduates performing their jobs	88
10	Overall impression about their performance	92



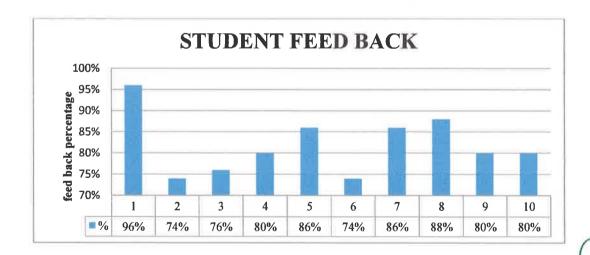
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: STUDENT Academic Year: 2020-21 **OUESTIONS** S.NO FEEDBACK % Rate curriculum, syllabus and the sequence of the 96 1 courses in the curriculum are well defined and balanced Rate the Curriculum meet the present day requirements 74 2 industry Rate the availability of text books, reference books and e-76 3 resources for the courses in the library Rate the objectives stated for each of the course 80 4 Rate the electives offered with respect to the 86 5 Technological advancements Rate the contribution of the course in terms of out 74 6 comes in professional core area. Rate the design of the courses in terms of extra learning or self 86 7 Rate that laboratories are well equipped and meet the course 88 8 curriculum Rate opportunities are provided for participation in co 80 9 curricular and extracurricular activities Rate the project work provided to you is sufficient for experience to work in groups and develop skills in problem 10 80 solving.



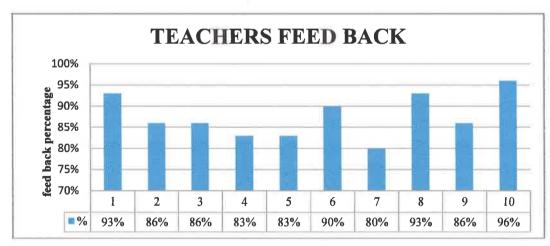
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: TEACHERS Academic Year: 2020-21 **OUESTIONS** FEEDBACK % S.NO Rate the structure of the curriculum Framework for the 93 1 entire program Aims and objectives of the curriculum are well defined 86 2 and clear to teachers and students Rate the books prescribed /listed as reference materials are 86 relevant, updated and appropriate. 3 Rate the contribution of the course in terms of out comes 83 4 in professional core area. 83 Rate the Curriculum having good academic flexibility 5 Rate The course/syllabus has good balance between 90 6 theory and laboratories. Rate the depth of the syllabus for the course in relation to the competencies expected by industry current global 80 7 Rate the sustainability of evaluation system adopted 8 93 under syllabus Rate the relevance of the curriculum to the society needs 86 9 The new topics added in course increased my knowledge and 10 96 broadened my perspective in the subject.



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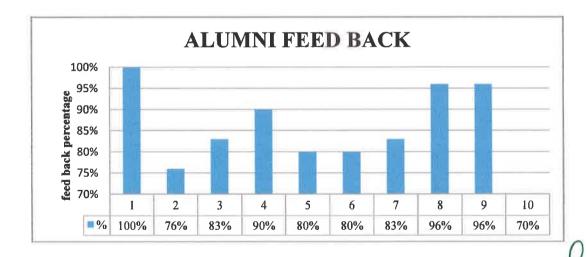
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2020-21 Name of the stakeholder: ALUMNI

S.NO	QUESTIONS	FEEDBACK %
1	How appropriate is the curriculum and syllabus content for your placement/higher education	100
2	Rate the choice Based Credit system being in relation to national and global trends	76
3	Rate the curriculum imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	83
4	Rate the transparency of the academic processes of the institute	90
5	Rate the availability of relevant prescribed books and digital resources in the Library	80
6	Rate the syllabus provides opportunity for research activities	80
7	Rate the syllabus encouraged Extra learning or self learning during your study period	83
8	Rate the training and placement support in the curriculum	96
9	Rate the project work/internship offered under your syllabus was challenging and constructive	96
10	Rate the Syllabus was tuned with UGC-NET/JRF	70



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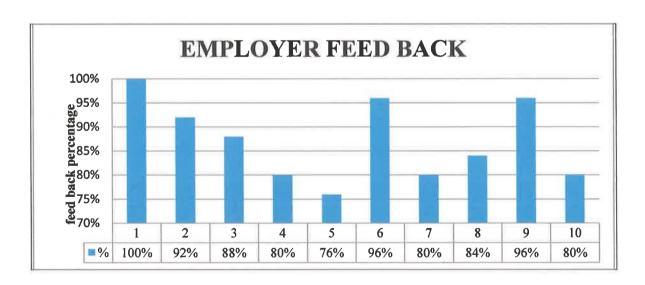
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: EMPLOYER Academic Year: 2020-21

S.NO	QUESTIONS	FEEDBACK %
1	Rate the curriculum in relation to your current professional standards	100
2	Rate the applicability of the curriculum in real life	92
3	Rate the students ability to work in teams	88
4	Rate the offering of electives in relation to technology advancements	80
5	Rate the students ability to analysis, design and develop solutions to work place problems	76
6	Rate on Technical knowledge / skill ability to manage /leadership innovativeness in curriculum	96
7	Rate the communication skills of the students	80
8	Rate the training and placement cell in getting ample Placement opportunities.	84
9	Rate that how you are satisfied with our graduates performing their jobs	96
10	Overall impression about their performance	80



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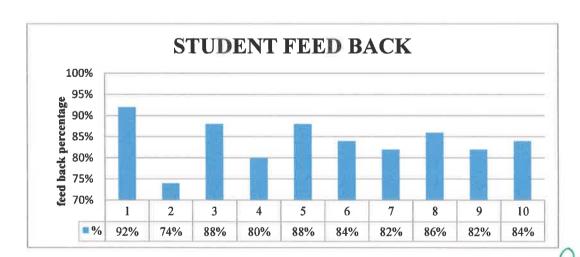
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2019-20 Name of the stakeholder: STUDENT

S.NO	QUESTIONS	FEEDBACK %
1	Rate curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced	92
2	Rate the Curriculum meet the present day requirements industry	74
3	Rate the availability of text books, reference books and e-resources for the courses in the library	88
4	Rate the objectives stated for each of the course	80
5	Rate the electives offered with respect to the Technological advancements	88
6	Rate the contribution of the course in terms of out comes in professional core area.	84
7	Rate the design of the courses in terms of extra learning or self learning	82
8	Rate that laboratories are well equipped and meet the course curriculum	86
9	Rate opportunities are provided for participation in co curricular and extracurricular activities	82
10	Rate the project work provided to you is sufficient for experience to work in groups and develop skills in problem solving.	84



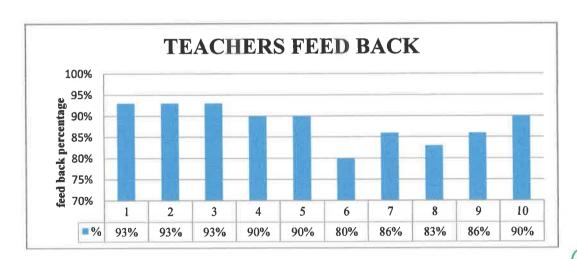
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: TEACHER Academic Year: 2019-20 FEEDBACK % **QUESTIONS** S.NO Rate the structure of the curriculum Framework for the 93 1 entire program Aims and objectives of the curriculum are well defined 93 2 and clear to teachers and students Rate the books prescribed /listed as reference materials are 93 relevant, updated and appropriate. 3 Rate the contribution of the course in terms of out comes 90 4 in professional core area. Rate the Curriculum having good academic flexibility 90 5 Rate The course/syllabus has good balance between 80 6 theory and laboratories. Rate the depth of the syllabus for the course in relation 86 to the competencies expected by industry current global 7 Rate the sustainability of evaluation system adopted 83 8 under syllabus Rate the relevance of the curriculum to the society needs 86 9 The new topics added in course increased my knowledge and 90 10 broadened my perspective in the subject.



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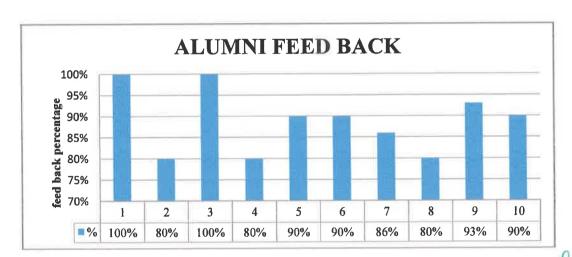
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2019-20 Name of the stakeholder: ALUMNI

S.NO	QUESTIONS	FEEDBACK %
1	How appropriate is the curriculum and syllabus content for your placement/higher education	100
2	Rate the choice Based Credit system being in relation to national and global trends	80
3	Rate the curriculum imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	100
4	Rate the transparency of the academic processes of the institute	80
5	Rate the availability of relevant prescribed books and digital resources in the Library	90
6	Rate the syllabus provides opportunity for research activities	90
7	Rate the syllabus encouraged Extra learning or self learning during your study period	86
8	Rate the training and placement support in the curriculum	80
9	Rate the project work/internship offered under your syllabus was challenging and constructive	93
10	Rate the Syllabus was tuned with UGC-NET/JRF	90



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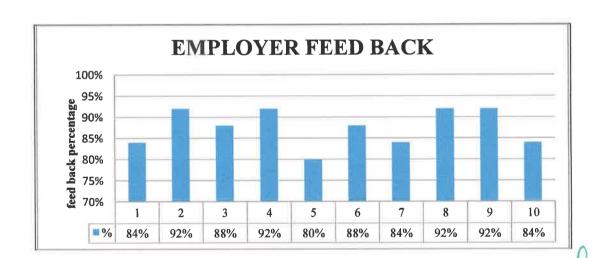
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CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2019-20 Name of the stakeholder: EMPLOYER **QUESTIONS** FEEDBACK % Rate the curriculum in relation to your current professional 1 84 standards Rate the applicability of the curriculum in real life 2 92 Rate the students ability to work in teams 88 3 Rate the offering of electives in relation to technology 4 92 advancements Rate the students ability to analyse, design and develop 80 5 solutions to work place problems Rate on Technical knowledge / skill ability to manage 88 6 /leadership innovativeness in curriculum Rate the communication skills of the students 7 84 Rate the training and placement cell in getting ample 8 92 Placement opportunities. Rate that how you are satisfied with our graduates 9 92 performing their jobs



Overall impression about their performance

10

Principal

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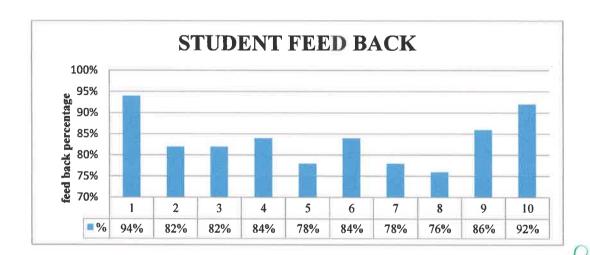
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: STUDENT Academic Year: 2018-19 FEEDBACK % **OUESTIONS** S.NO Rate curriculum, syllabus and the sequence of the 94 courses in the curriculum are well defined and balanced 1 Rate the Curriculum meet the present day requirements 82 2 industry Rate the availability of text books, reference books and e-82 resources for the courses in the library 3 Rate the objectives stated for each of the course 84 4 Rate the electives offered with respect to the 78 5 Technological advancements Rate the contribution of the course in terms of out 84 6 comes in professional core area. Rate the design of the courses in terms of extra learning or self 78 7 learning Rate that laboratories are well equipped and meet the course 76 8 curriculum Rate opportunities are provided for participation in co 86 curricular and extracurricular activities 9 Rate the project work provided to you is sufficient for 10 experience to work in groups and develop skills in problem 92 solving.



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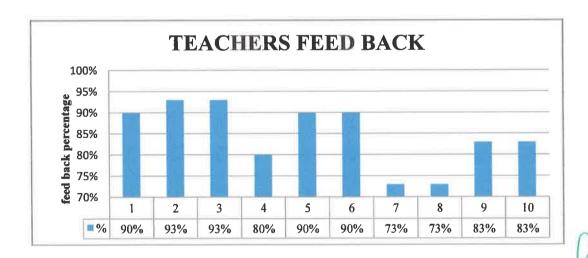
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: TEACHERS Academic Year: 2018-19

S.NO	QUESTIONS	FEEDBACK %
1	Rate the structure of the curriculum Framework for the entire program	90
2	Aims and objectives of the curriculum are well defined and clear to teachers and students	93
3	Rate the books prescribed /listed as reference materials are relevant, updated and appropriate.	93
4	Rate the contribution of the course in terms of out comes in professional core area.	80
5	Rate the Curriculum having good academic flexibility	90
6	Rate The course/syllabus has good balance between theory and laboratories.	90
7	Rate the depth of the syllabus for the course in relation to the competencies expected by industry current global scenarios.	73
8	Rate the sustainability of evaluation system adopted under syllabus	73
9	Rate the relevance of the curriculum to the society needs	83
10	The new topics added in course increased my knowledge and broadened my perspective in the subject.	83



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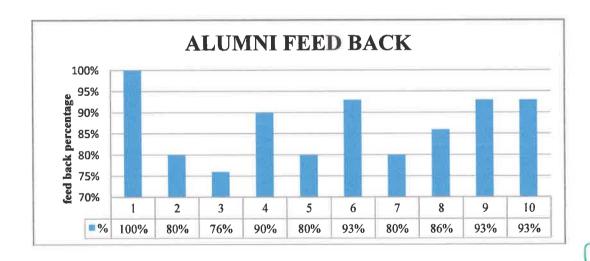
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: ALUMNI Academic Year: 2018-19

S.NO	QUESTIONS	FEEDBACK %
1	How appropriate is the curriculum and syllabus content for your placement/higher education	100
2	Rate the choice Based Credit system being in relation to national and global trends	80
3	Rate the curriculum imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	76
4	Rate the transparency of the academic processes of the institute	90
5	Rate the availability of relevant prescribed books and digital resources in the Library	80
6	Rate the syllabus provides opportunity for research activities	93
7	Rate the syllabus encouraged Extra learning or self learning during your study period	80
8	Rate the training and placement support in the curriculum	86
9	Rate the project work/internship offered under your syllabus was challenging and constructive	93
10	Rate the Syllabus was tuned with UGC-NET/JRF	93



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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: EMPLOYER

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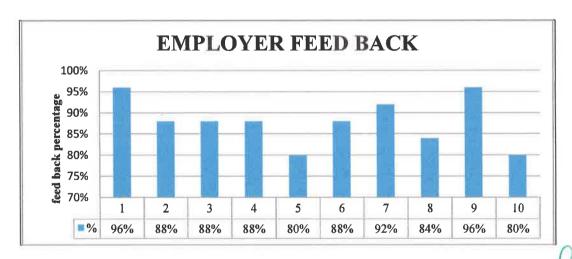
QUESTIONS S.NO FEEDBACK % Rate the curriculum in relation to your current professional 1 96 standards Rate the applicability of the curriculum in real life 88 2 88 Rate the students ability to work in teams 3 Rate the offering of electives in relation to technology 88 4 advancements Rate the students ability to analyse, design and develop solutions to 80 5 work place problems Rate on Technical knowledge / skill ability to manage 88 6 /leadership innovativeness in curriculum Rate the communication skills of the students

Rate the training and placement cell in getting ample

Overall impression about their performance

Rate that how you are satisfied with our graduates performing their

Placement opportunities.





Academic Year: 2018-19

92

84

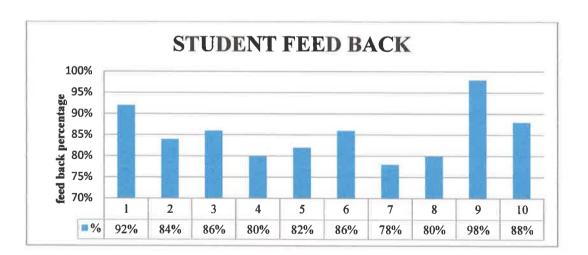
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CURRICULUM FEEDBACK ANALYSIS

	e stakeholder: STUDENT	Academic Year: 2017
S.NO	QUESTIONS	FEEDBACK %
1	Rate curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced	92
2	Rate the Curriculum meet the present day requirements industry	84
3	Rate the availability of text books, reference books and e- resources for the courses in the library	86
4	Rate the objectives stated for each of the course	80
5	Rate the electives offered with respect to the Technological advancements	82
6	Rate the contribution of the course in terms of out comes in professional core area.	86
7	Rate the design of the courses in terms of extra learning or self learning	78
8	Rate that laboratories are well equipped and meet the course curriculum	80
9	Rate opportunities are provided for participation in co curricular and extracurricular activities	98
10	Rate the project work provided to you is sufficient for experience to work in groups and develop skills in problem solving.	88





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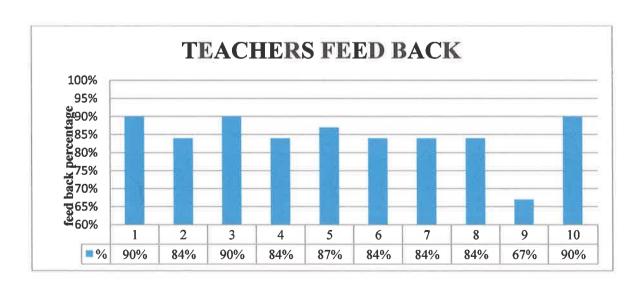
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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: TEACHERS

Academic Year: 2017-18

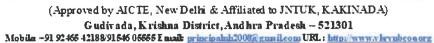
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S.NO QUESTIONS	FEEDBACK %
Rate the structure of the curriculum Framework f entire program	for the 90
Aims and objectives of the curriculum are well dand clear to teachers and students	efined 84
Rate the books prescribed /listed as reference ma relevant, updated and appropriate.	iterials are 90
Rate the contribution of the course in terms of our in professional core area.	ut comes 84
Rate the Curriculum having good academic flexi	bility 87
Rate The course/syllabus has good balance betwee theory and laboratories.	een 84
Rate the depth of the syllabus for the course in to the competencies expected by industry curre scenarios.	
Rate the sustainability of evaluation system adop under syllabus	oted 84
Rate the relevance of the curriculum to the societ	ty needs 67
The new topics added in course increased my know broadened my perspective in the subject.	owledge and 90





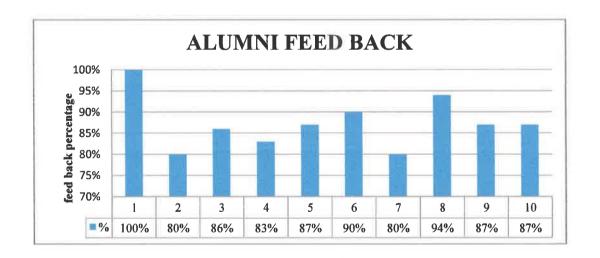






CURRICULUM FEEDBACK ANALYSIS

Academic Year: 2017-18 Name of the stakeholder: ALUMNI **QUESTIONS** FEEDBACK % S.NO How appropriate is the curriculum and syllabus content for 100 1 your placement/higher education Rate the choice Based Credit system being in relation to 80 2 national and global trends Rate the curriculum imparted value based learning in terms of skills, concepts, knowledge and critical thinking 86 3 in students. Rate the transparency of the academic processes of the 83 4 institute Rate the availability of relevant prescribed books and 87 5 digital resources in the Library Rate the syllabus provides opportunity for research 90 6 activities Rate the syllabus encouraged Extra learning or self 80 7 learning during your study period Rate the training and placement support in the curriculum 94 8 Rate the project work/internship offered under your syllabus 87 9 was challenging and constructive



Rate the Syllabus was tuned with UGC-NET/JRF

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CURRICULUM FEEDBACK ANALYSIS

Name of the stakeholder: EMPLOYER Academic Year: 2017-18

S.NO	QUESTIONS	FEEDBACK %
1	Rate the curriculum in relation to your current professional standards	96
2	Rate the applicability of the curriculum in real life	88
3	Rate the students ability to work in teams	88
4	Rate the offering of electives in relation to technology advancements	96
5	Rate the students ability to analyse, design and develop solutions to work place problems	88
6	Rate on Technical knowledge / skill ability to manage /leadership innovativeness in curriculum	100
7	Rate the communication skills of the students	88
8	Rate the training and placement cell in getting ample Placement opportunities.	88
9	Rate that how you are satisfied with our graduates performing their jobs	92
10	Overall impression about their performance	84

